



## COVER PAGE AND DECLARATION

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## **Abstract**

The focus of this paper is to examine the significance, power & urgent need of revamping current **traditional** libraries into future “**functional**” libraries as reading (typically print & non-academic books) especially in today’s growing virtual world is becoming need of the hour for countless reasons/benefits. The paper throws light on problems or loop holes that are currently holding back the effective running of library spaces in school and how various solutions/processes/ways can be effective and drastic results obtained by functional school library vs a traditional old-time school library.

*(Keyword – Traditional- old time library space setup with books in shelves & chair table & books’ & static display or arrangement along with a traditional librarian; Functional library – dynamic décor, various corners of engagement, book display dynamic, instead of a librarian a library media & reading specialist present, various events and workshops related to library, literature world happening in it)*

## **Introduction**

*Thomas Fuchs- Author of Best seller - "In defense of the Human Being"; M.D in History, Philosophy & Psychiatry*

***AI & technology are blurring our most defining human characteristic – responsibility & decision making. AI can assist & offer us best solutions, but it cannot choose for us – as technology doesn’t have a conscience. And true holistic education is about brewing this right amount of conscious, wisdom, to use AI and technology most appropriately for one’s & society’s best benefit.”***

In one of the most oldest religion of world – Hinduism, there's a famous scripture which talks about the biggest challenge of life called – “Dharam Sankat”; meaning a question where you are stuck between right/wrong and heart/emotions. The ultimate fight is between mind and heart. With AI becoming major part of life we are at this very crossroad. AI is unstoppable.

If one stops its incorporating it in life, growth will CERTAINLY hamper/influence. But AI is a double edge sword. Before one knows the thin line between utilizing to indulging is crossed.

Education too is engaging too much on AI based apps & systems, if not directly for students, atleast for their parents and teachers. And all of this pushing back some time-tested, extremely important practices & process during the learning journey – “Reading”.

Today, Holistic education is taking center stage with experts from psychology, education, sociology and eminent successful leaders across the globe highlighting the significance of reading habit & reading fiction books in their journey as well as its impact & importance on children's multi-dimensional personality development.

In face of pandemic, technology infused lifestyles got irreversibly & deeply flooded by AI with screen alternatives entirely replacing almost all real & physical experiences – esp. Education. But no matter how elegant and close it is; virtual is not real. A VT to Maldives is no comparison to a real walk on any ordinary beach. No matter what ultramodern time our race walks into, certain traditional and real practices like reading books can should never be replaced for the benefits and pleasures they bring in their original form.

Unfortunately, Reading print and fiction books are underrated and untapped trajectory in India. Globally, Indian students outsmart their foreign counterparts in academic reading but fiction and

non-academic reading for pleasure is still in ignorant stage. The overarching issue is probably that students just read less and the implications are grim: inefficient readers won't just spend many more hours than efficient readers completing assignments in school and college; they will struggle to keep up with demands in the workplace as well.

So if our problem is double edged, we need a doubled edged solution too. Today, we as educators, our children & our society urgently need a 'real practice' that reinforces & completes our holistic education imparting efforts & learning endeavors; a real practice like 'Reading; reading Print books!!'

### **Rational for the research**

#### *Current scenario*

Few would disagree that 'reading' is a foundational skill. Researches reminds us that solid reading habits pave the path to strong reading, expressing & comprehension skills that prop open academic, career doors & the emotional quotient. Universities & employers today are seeking SEL skills more than technical expertise. As for the mind-expanding pleasure, a good book can offer major fix to various mental health issues, which is the most augmenting gen Z problem — no proof needed. Furthermore, Reading beyond academics, reading fiction or anything for pleasure has boundless, unseen and "Incredible" benefits spanning from academic, cognitive, social, and emotional to spectacular life skills' development.

According to Grabe, W, and Stoller, F.L.(2002) reading skill is used for the whole life. Students need to read books and textbooks in colleges, on the job read materials, from different sources, such as handbooks or manuals. Therefore reading skills & strategies enables an individual to

learn how to adapt, how to read to suit the material and the purpose of reading. The importance of reading cannot be overemphasized; it is described as a thoroughfare of communication and a main source of knowledge acquisition. It is also most influential and potent tool for development relevant to an individual family and society at large. The market is blooming with independent and dedicated modern curriculums that are digging deeper into uplifting children's various axis of personality traits individually & exclusively - like moral & character development, entrepreneurship abilities, sportsmanship expansion, robotic & AI curriculum, then why should we hold back our punches in inculcating exclusively reading skills, reading habits, love & culture.

**Personal experience** - During my 15 years of teaching, the most effective and most liberating part of my educational content/curriculum development had been 'personally guided reading sessions' I gave or conducted in my program. The most reluctant readers, from any age group, gender, background, situation, turned into a voracious reader when exposed to a consistent reading exertion, complimented with right activities, apt exposure to relevant books, and all of this in an exclusive space. I witnessed paradigm shift in student's aptitude and attitude together just though a single activity but conducted in right environment. And parents showed immense content & desire to see this positive change in their wards as the child started performing better on other axis like writing and thinking skills, forming and putting up opinions along with great vocab, better analyzing & evaluation abilities, the dream come true benefit: eased efforts in academic domain, highly reduced screen time, augmented inference, knowledge & social emotional connections.

But the fraught question was, is – if there is so much power in reading, why are kids today struggling to engross in reading books habit & love? And why are schools not engaging and investing in it?

The culprits are probably many.

- Dying family reading culture.

- Plummeted entertainment options.

- Hours spent scrolling screens

- Less unstructured time to read for pleasure.

- For various justified reasons parents' and schools efforts to engage their wards in reading habits are limited, amateur and unproductive.

- Absence of dedicated/exciting programs in market to fire up reading passion in young generation in their learning styles.

- Schools are investing in classroom infrastructure because they wish to hold and entertain and impart maximum in classroom spaces itself. Fair enough. But the temple of reading – libraries are losing charm and attention. 8 out of 10 Indian school libraries are conventional corners with limited diverse & intriguing books and missing innovative, swanky activities to kindle back reading fire.

- Education board declares reading outcomes and importance of reading in children but there is no clear road map crafted for achieving this identified golden agenda because schools are busy

chasing academic and non-curricular milestones, parents, along with their financial & personal commitments, are busy in their dramatically changing life along with gearing up with highly updating parenting, and students' schedules dug deep into vocational classes.

### **Some other Facts and Challenges along with reading loss**

- Fiction & print books reading is underrated in India with parents clueless about its prominence and the way forward, while schools sincerely willing to instill this golden habit have their hands full with schedules and conventional practices to carry out education board prescribed reading goals.
- Our children are suffering from attention deficit disorder because of excessive information bombardment on them from all sides, with hardly any time or chance to absorb, ruminate and reflect it. This weakening their personal independent reading attempts.
- The success showering habits of successful people are never the technical expertise alone but life skills like problem solving, empathy, decision making & creativity. And all these come from experience. But with social structure strengthening on safety and economic fronts, most of our children do not have to deal real adverse circumstances until late 20's. All of our cushioning and support somewhere indirectly dampening their flicker which finally burns bright when they face real life.
- Too much is being done to engage kids towards some identified skill acquiring and less options available that engage them just for 'bliss of experiencing' & which will actually result in inductive, eternal learning attitude.



- Young generation is exposed to ocean of information and knowledge like pundits of 60's but their inference, interest & integration of it in real life remains naïve and immature.
- And the biggest challenges is availability of 'one blanket activity' that addresses all these concerns concurrently averting any further augmentation of children's to-do list!

### **Finally, Meeting the challenge**

We need an organic, inductive & a far-reaching education solution that

- Engages our children without screens
- Helps successful navigation in the world of modern & excess information
- Involves for prolonged period of time
- Enables profound thinking
- Exposes them to opportunities to inculcate (WHO) life skills without real life risks
- Brings in continuity of thoughts & establish self-identity
- Practices SEL skills in life not just in a period
- Integrates their academic learning with life
- Brings wisdom & technical expertise equally
- Is socioeconomic & hassle free for parents

My active research and years of work in this reading and library field recommends, extremely strongly & sincerely recommends – FUNCTIONAL Libraries in school campus that opens a totally new multiverse of development opportunities; a safe and additional haven for everyone (school/pupil/parents) where students can immerse themselves in real world, for real life skills through the most trusted habit – READING.

If any country is going to grow and prosper it needs to invest in its future - invest in its children and their habit of reading. That means we must ensure that all young people are given the chance to fulfill their potential. Books and libraries, therefore, have a vital role to play. And Functional library inside a school campus & a reading program in place can help us conquer every ability by establishing back the golden habit of Reading Books by harnessing the already existing gold mine - The School Libraries.

### **Researches on Reading fiction, print books & Library Power**

National Library of NZ - School libraries in New Zealand continue to evolve. If your library is to remain relevant to your school community and be a place of transformative learning, you'll need to respond to change.

Government of UK - Evidences found that reading enjoyment is more important for children's educational success than their family's socio-economic status. Clark and Rumbold (2006) argue that reading for pleasure could be one important way to help combat social exclusion and raise educational standards.

PEW Research Center America - 84% of American parents say libraries are important & most important role player in inculcating in their children the love of reading and books.

Studies conducted by the Library Research Service of Colorado State Library - Your library's collections, services and environment are all designed to help your school meet its targets and goals for raising student achievement.

Journal of healthcare Communication ISSN 2472-1654 - Bibliotherapy helps people solve emotional and psychological feelings, learning difficulties, and understand the world and their own. It can be major solution to growing youth emotional problems.

Reading for pleasure – NZ government - Reading for pleasure engages the imagination. Research shows it has other far-reaching benefits such as improving literacy, social skills, and health and learning outcomes. It is also included in Te Mātaiaho — New Zealand Curriculum refresh.

Scholastic School Libraries Work! - School Libraries Work! seeks to empower librarians, classroom teachers, school and district leaders, policy makers, parents and communities by arming them with the most powerful research-based frameworks, recommendations, and support for school library programs.

A report for the Library and Information Association of New Zealand Aotearoa - "The economic returns generated by libraries are typically from 3:1 to 9:1 that is for any amount of currency invested in library, the economic growth of school is thrice and the readers' growth is nine times the time, money and energy invested.

International Federation of Library Association's (IFLA) Manifesto 1999- " The school library equips students with lifelong learning skills and develops the imagination, enabling them to live as responsible citizens."

## **Research questions & Research objectives**

‘We hope that libraries will always exist as places for learners to find information, resources, services, and instruction. But formats, technologies, learning needs, and our schools are evolving. And so are students themselves. Our entire information and communication landscapes have shifted — and this shift will and must extend to our library spaces too.’ — **Valenza &**

### **Johnston (October 2009)**

Hence this research was predominantly taken to study & showcase all that an on-campus (functional) school library should and can do. Throughout my quasi-experimental research, I tried to enlighten (before and after opening a functional library in same school) if students, teachers & parents- all the major players of a child’s development field, are aware how much reading is important, what’s stopping them from indulging in reading, how much a school library is significant and is a game changer for everyone and how inculcating appropriate changes in library services can bring drastic changes in its visitors.

To find out a set of questions was asked to students, parents & teachers before and after opening a fully functional and dedicated library allowing gauging shift in opinions and results.

Participants of the research are all active participants of a students’ life – the school teachers, the parents and the school students themselves. The section of research students is from grade 3 – grade 5 and the total number of participants were 250 students, 250 parents (either mother/father) and 50 teachers. All the participants took the survey twice once before a functional, fully dedicated library was opened in the school campus and once after the library was commenced.

The varied sampling background of parents ensured participants came from moderately educated as well as highly educated background; low middle class to higher economic zone; mothers & fathers both to ensure fair gender sampling; and also varied age groups due to parents of different grades – all of this to showcase a fair understanding of the problem and prove that the problem exists irrespective of socio-economic, gender, age or education scenarios, & moving further, the solution that is provided doesn't limit itself to any particular segment too.

The reason I choose the student participants from class 3-5 is because they are moderately burdened with studies hence their responses aren't too influenced by academic pressure alone like it would have been for elder kids and also too small kids would be unable to understand the questions around liking & factors influencing their actions. Also, all modern curriculums, along with **WHO** guidelines emphasize on inculcating crucial life skills during this age window. Again female and male both participants and across the board survey instead of sampling few from a class resulted in feedback from low to high intellect as well as both genders.

### **The study**

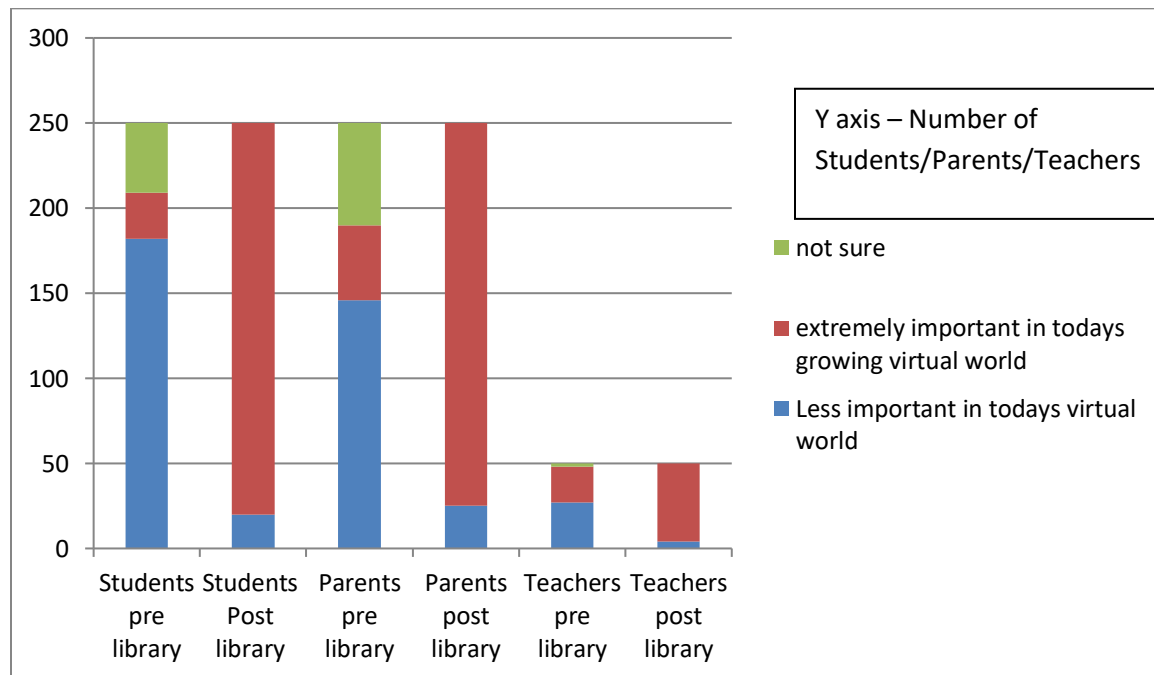
I took this questionnaire form survey before and after setting up a functional library in the school. The after survey was conducted after 18 months of library opening, so as to minimize the chances of influence on survey due to newness of a phenomenon. (in this case excitement of having a new library)

All the questions of survey are mentioned about the survey charts used to depict the results and the significance of question asked along with impact of a particular feature of functional library & my observations are mentioned right below each chart included.

## Results

Results are most heartening if they match your hypothesis/expectations. As I analysed the changes myself in children's reading graph, interest & abilities, after implementing a reading program in the school library space, all the participants showed very high positive changes and all participants took the survey sincerely especially after the library was strated. Before the library began the inclination and awareness of participants was low key whereas it was overwhelming post library implementation.

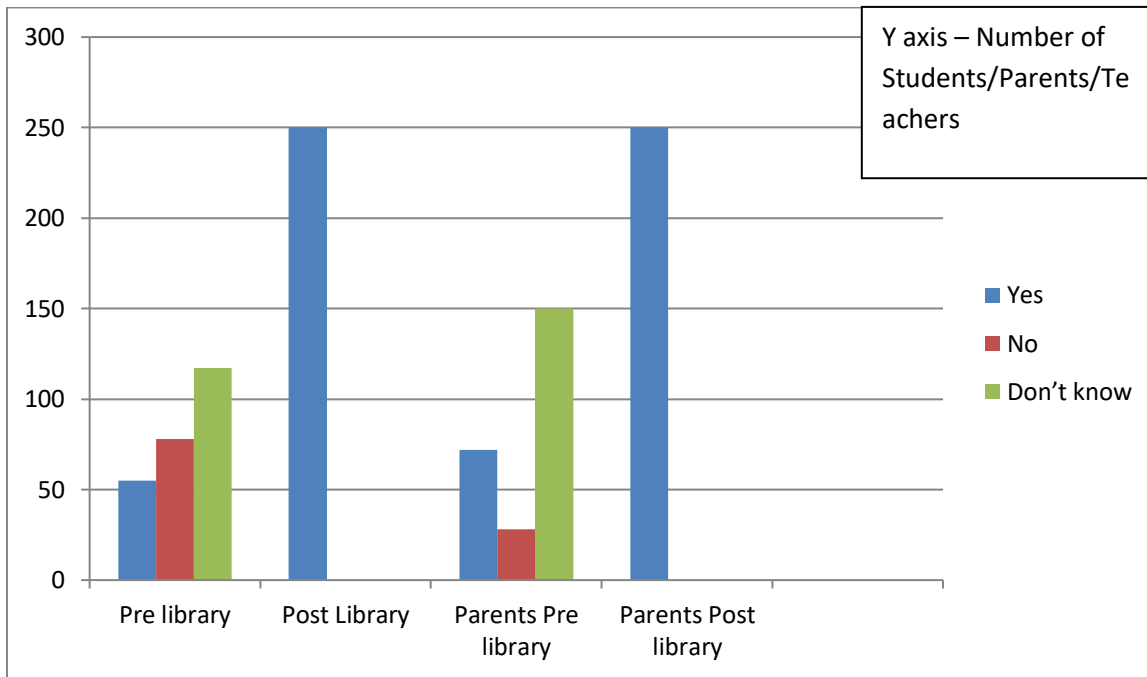
Q1. How significant is a school library in today's virtual, progressive & existential education world?



Effect on understanding Library significance among students, parents, teachers before & post functional library implementation. Before we started this functional library along with all its features on a school campus, there were many parents and almost all students' who didn't have

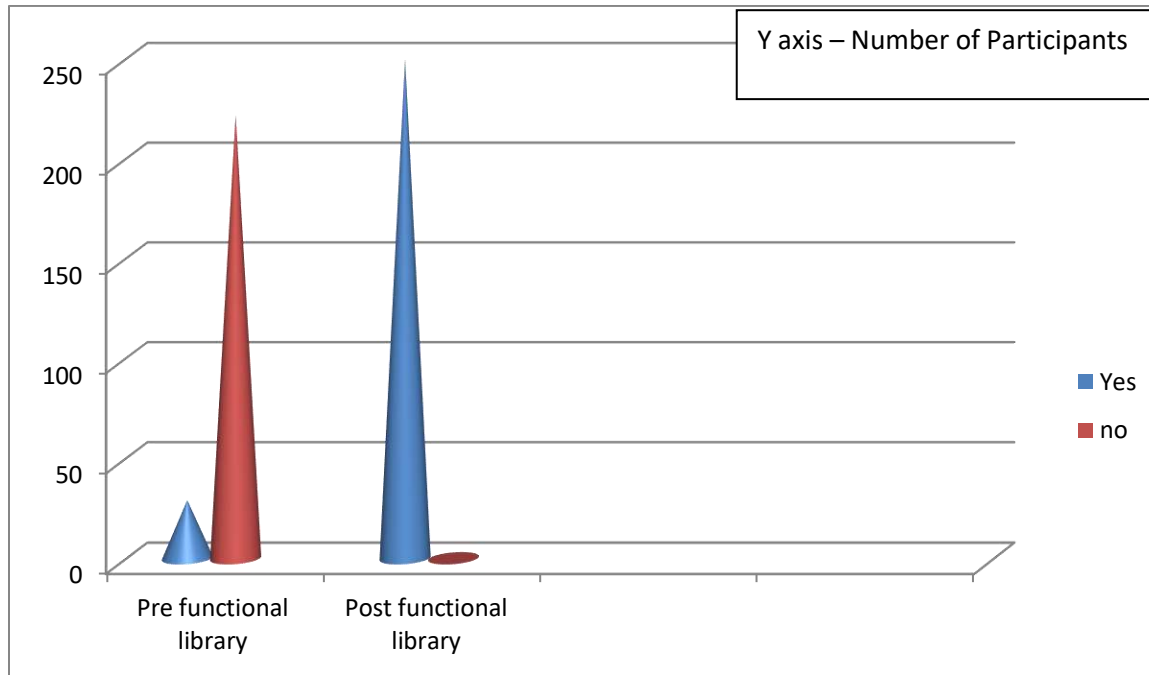
an iota of a library potential. But after the library was in place for 18 months the opinions shift was titanic.

Q2. Does the school have a library?



Having a dynamic and functional library on campus also brought change in its awareness and making the place a topic of discussion between everyone. Awareness, acknowledgement is the first step towards acceptance and then acceleration.

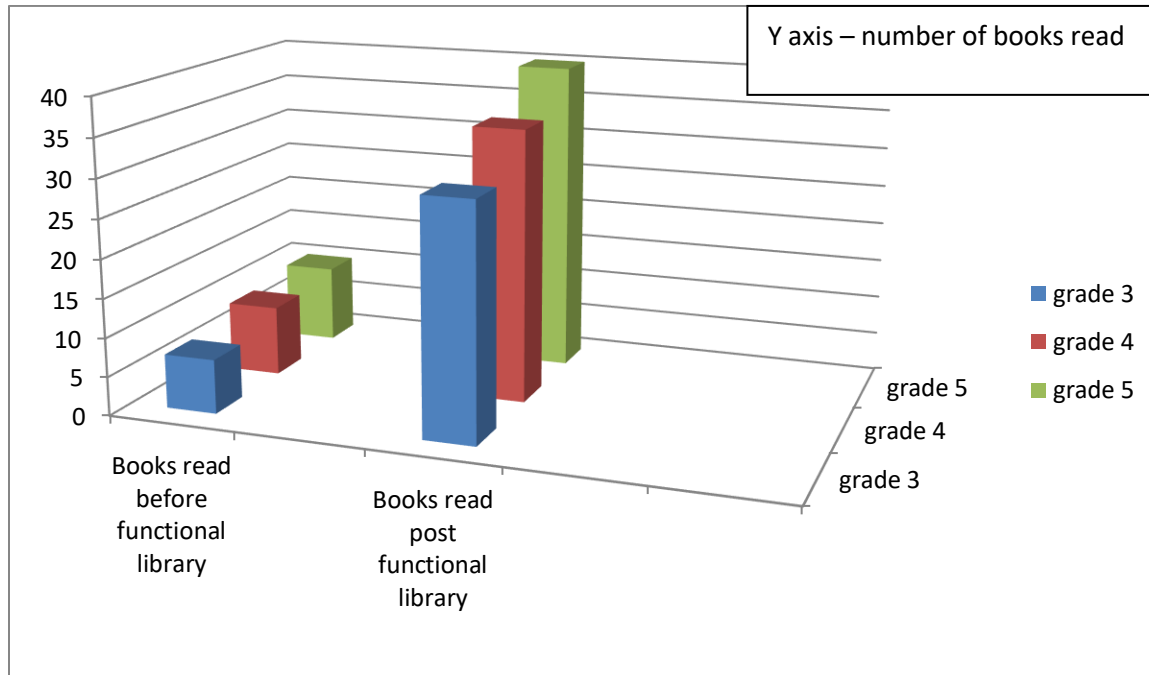
Q3. Do you like 'Library' spaces?



Effect of implementing functional library on students' liking & disliking the library space. In today's world of packaging, how you present thing is half war won. And it's always been a humanistic trait to get attracted towards looks first. Functional libraries are future libraries that offer everything we have been missing in traditional libraries and also they incorporate what's missing from today's future education landscape. Functional libraries are spaces with vibrant colors, dynamic displays, interactive posters & information collages, various themes and decors running and changing continuously to break the boredom of monotonousness. It's a perfect combination offered in most vibrant and alluring way to ensure its participants are attracted and engaged in the place in first place to take them 1 step further towards reading.



Q4. How many books have you read in last year?

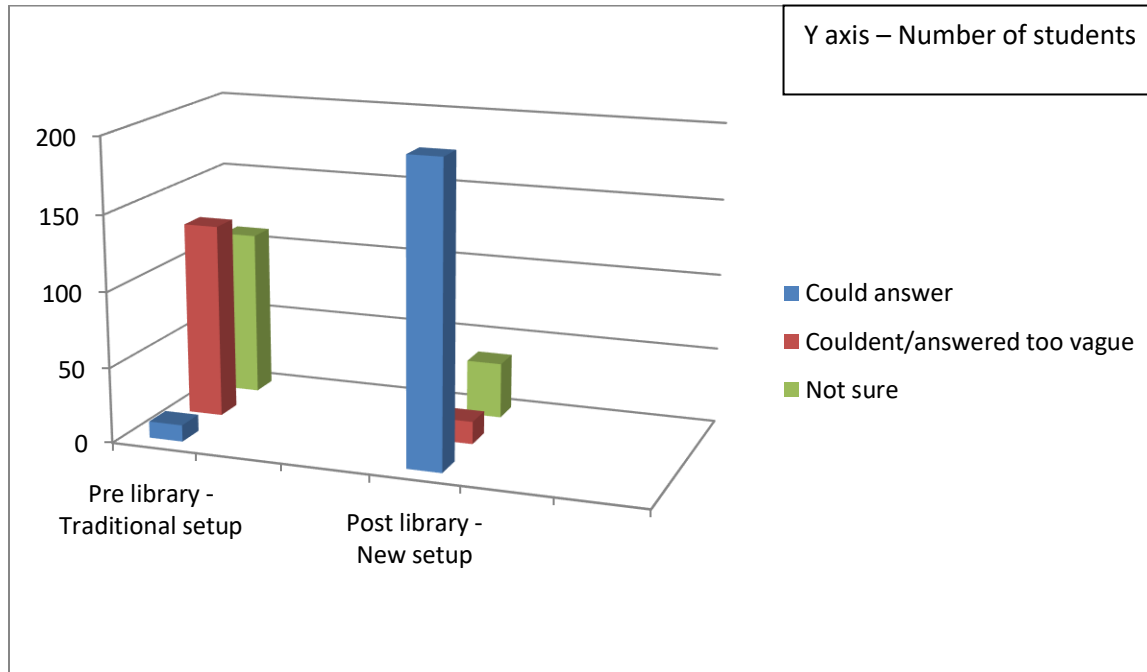


Impact on quantity of reading of students from grade 3-5 before and post a functional library implementation.

This is the ultimate question and answer. And the results were stark. Every book counts – neurologists, studies, universities & child pedagogy experts have researched & emphasized on the far reaching impact of daily 15-20 minutes of reading on a child’s entire life. If we provide the right conditions and catalysts for reading to our students, a functional school library can achieve what parents have been dreaming and schools been aspiring to achieve for their pupil.

Furthermore, dedicated efforts towards presentation, engagement, outcomes and regularity have to be made if we wish to bring out in our children this dying but time tested habit of reading and it will be irresponsible and incomplete efforts towards our future generation if we only rely on chance, age or episodes to turn a child into reader.

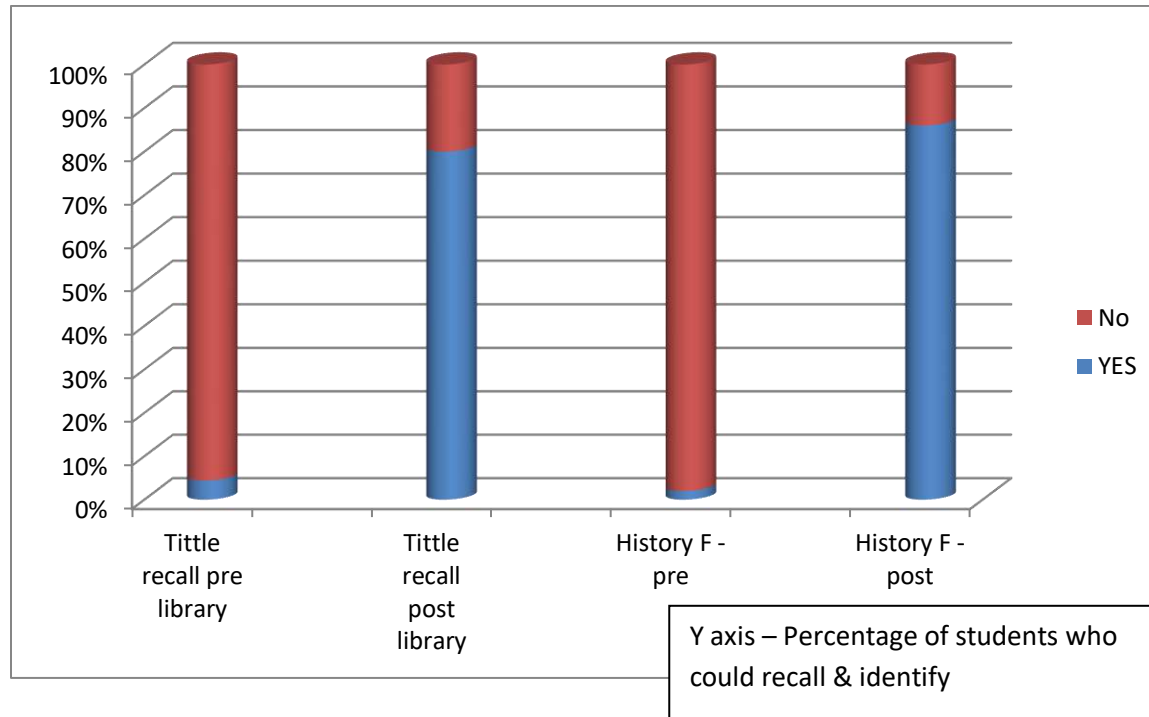
Q5. How many books does your library have? How many genres? What's genre? What's a history fiction?



Impact on students' awareness about resources in library pre and post a functional library implementation

If reading skill is bed rock of all educational outcomes, books and literature world awareness, its know-how & knowledge are the steps that will lead them into becoming empowered and informed readers. Ignorance is bliss but information is superpower.

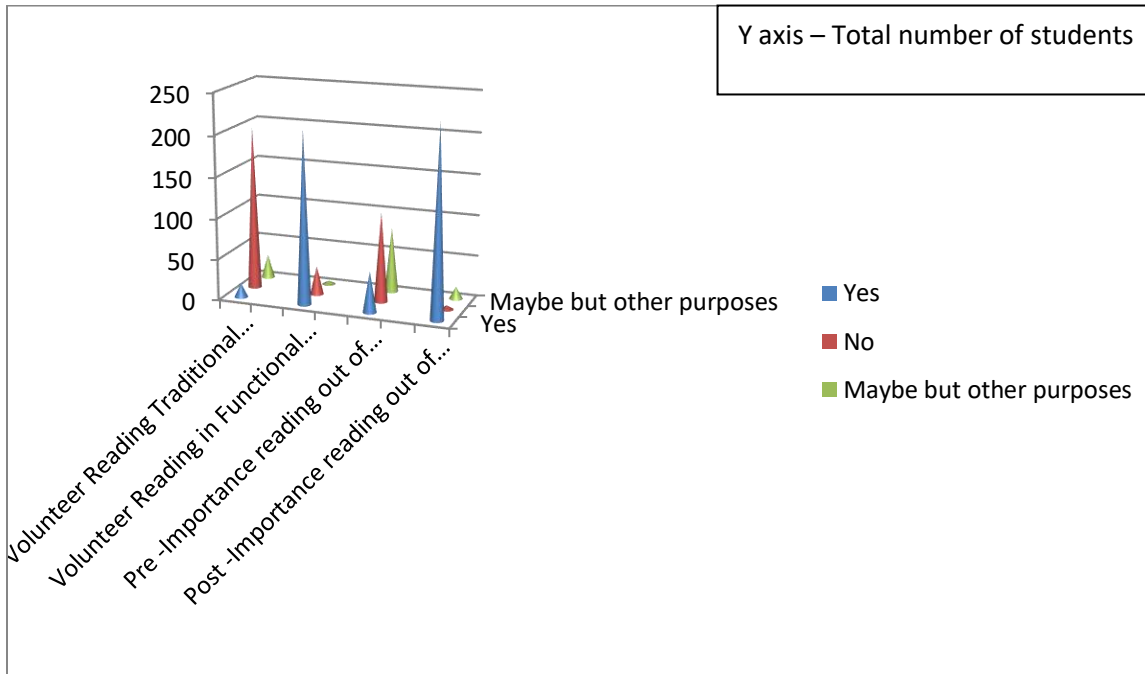
Q6. Can you list at least 10 titles you have read in last one year?



Impact of functional library on memory recall and content familiarization by students

Reading activity is an extremely coherent activity and helps to pull all strands of a learner's development together. When a school has a functional library its student are more aware of literature world and concepts of it due to dynamic & consistent exposure. Such exposure makes children more absorbent & appreciative of information around them and can also put it to best use in multiple segments of life and this is true way of "**Integrated Education**".

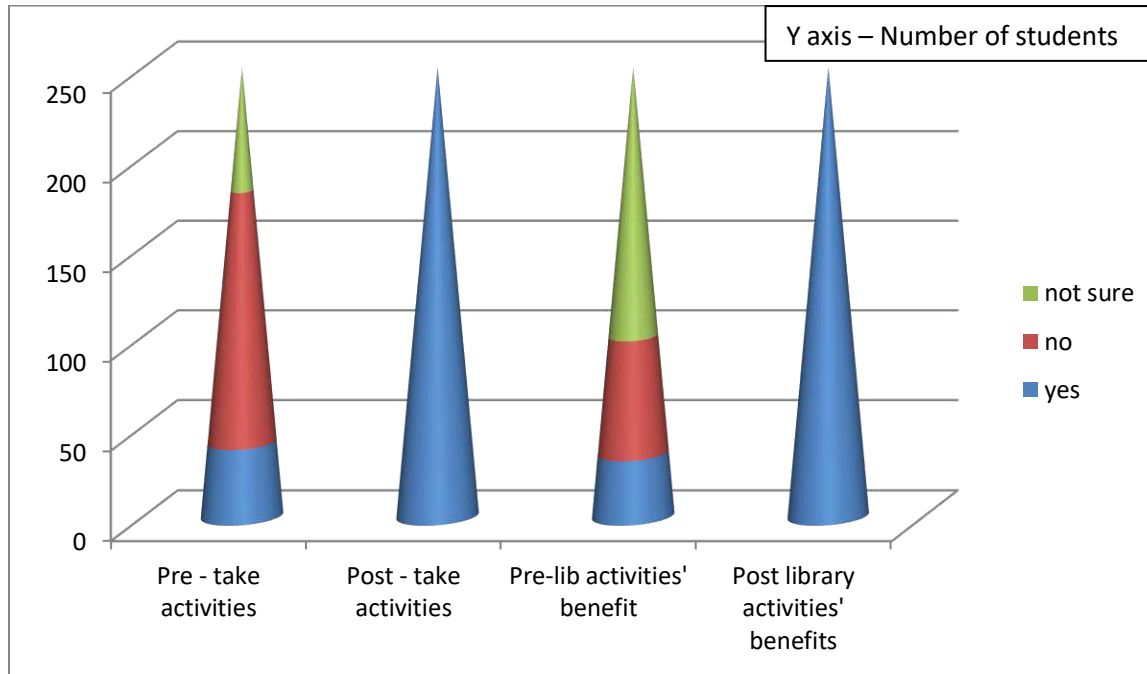
Q7. Given a choice to engage yourself in free period, do you consider spending time reading in the library?



Effect of a functional library on students' self-volunteered reading whenever they find free time and on realization of how much it is important to read beyond academic content

When a dynamic functional library is in place, children opt to choose reading self voluntarily in free time. Reading for pleasure engages the imagination. Reading is an underpinning skill for overall development and research shows it has other far-reaching benefits such as improving literacy, social skills, and health and learning outcomes. It is also included in **Te Mātaiaho** — **New Zealand Curriculum refresh**.

Q8. Do you think these activities help you understand the book better and influence your interest too?

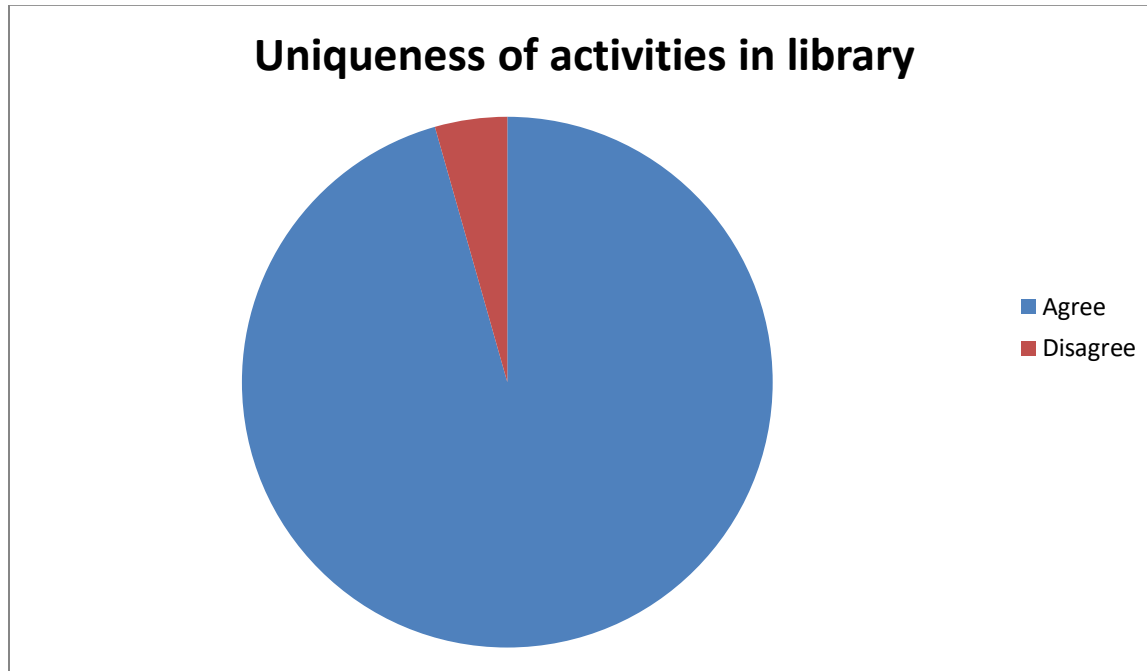


The effect of a functional library is seen high and drastic on undertaking activities post reading & its benefits on reading and understanding a book better.

On implementing a functional library students benefited more from reading as after every book an activity based on that book or some or other skills (**WHO/blooms taxonomy**) is included which ensures the child has read well and the book reading experience adds some or other value to the child's development.

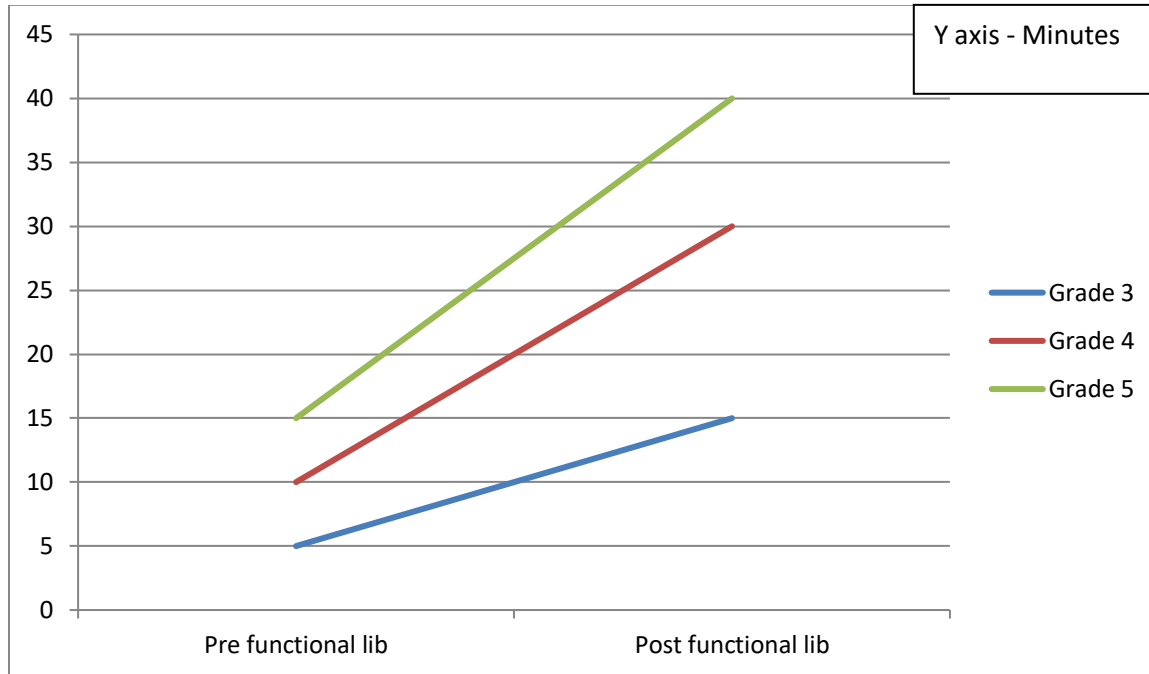
<https://nutspace.in/10-core-life-skills/>

Q9. Do you agree the activities done in library are very different from classroom or academic activities?



The reason behind taking feedback of this question was that we wanted to ensure the activities aren't wasting student's precious and already short time taken out and dedicated for exclusive library periods. Also apart from engaging it is important to know if the learners themselves feel the activity undertaken is of certain significance and is going to add to their growth in some way.

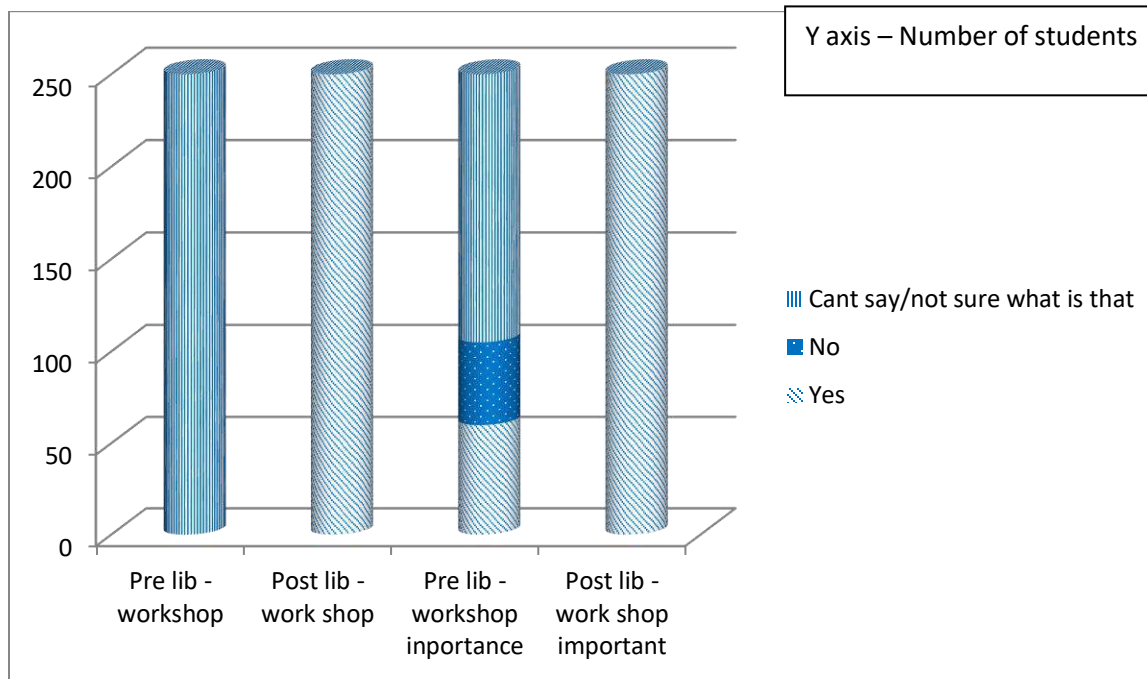
Q10. For how much time can you read straight? (Not studying time, reading a non-academic book/Volunteer reading/reading for pleasure)



#### Effect of SSR – Silent Sustainable Reading implementation through Functional Library

Various processes and techniques, that are all over the place on internet & with experts all across the globe and media and educational industry, techniques and amazing processes that are extremely crucial to teach and improve kids in right age to improve significantly their inference/reading speed/reading tricks, etc., cannot be included in regular academic curriculum as its already too crowded. Hence an exclusive domain which is like a parallel institution within an institution can create an additional opportunity for schools to include these out of scope yet un-omissible skills of reading and learning and easily weave it in school regular times without disturbing ongoing flow.

Q11. Does your library conduct various workshops/events? And do you think such events are important to boost up your interest & knowledge?



### Impact of conducting various reading and literature workshop & events in library

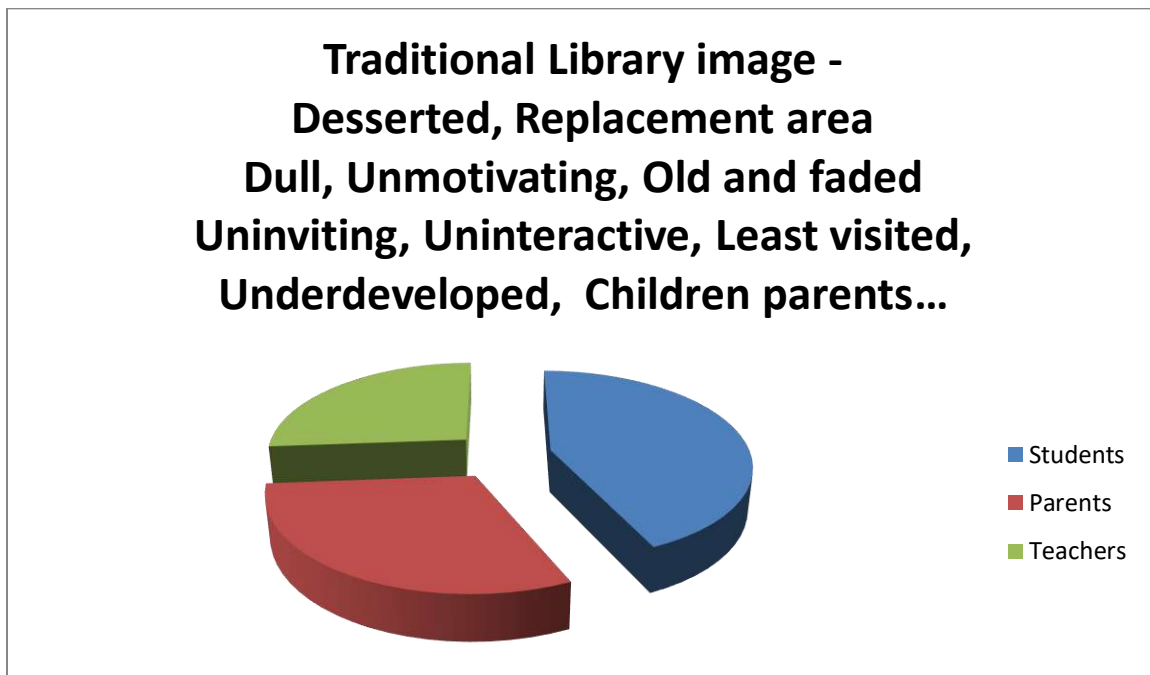
Today children’s life is extremely packed with activities and coordination and same applies for home environment and parents’ life. At the same time, the growing competition demands for an extra edge, that extra opportunity, those extra minutes from day that will give parents – their wards an additional benefit and an additional advantage. And if all of this is available at minimum cost and more importantly least coordination and time hustle, it will be an win-win situation for everyone, parents, children and school too. Hence conducting extraordinary workshops like interaction with authors, writing & improving reading speed workshops, reading fest for families, etc. can boost everyone’s growth. On conducting such workshops in functional library every year, children have witnessed greater interest and practical knowledge of literature



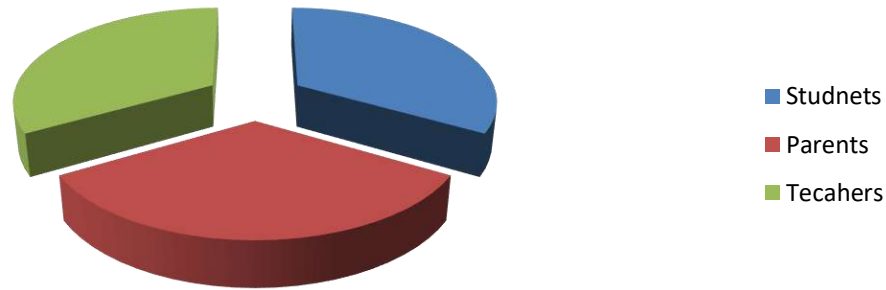
world and more importantly benefited in terms of EQUAL exposure and opportunity to know things happening in different sectors of reading & literature which are beyond reach for many not only due to financial overload, but mainly logistic & awareness.

Functional libraries have proven that they can be that additional axis of growth, exposure, learning & most importantly education of real life inside school safe campus. A one stop solution, a one stop space to add and complete all new, extraordinary solutions of skills to the school's endeavors of their pupils' holistic development.

Q12. What's your image of a "Library"?



**Functional Library Image**  
**Active/Dynamic, Exciting, Enchanting**  
**Positive, Motivating, Mersmerizing**  
**Informative & extremely offering**  
**Interactive & Intriguing & Inviting...**



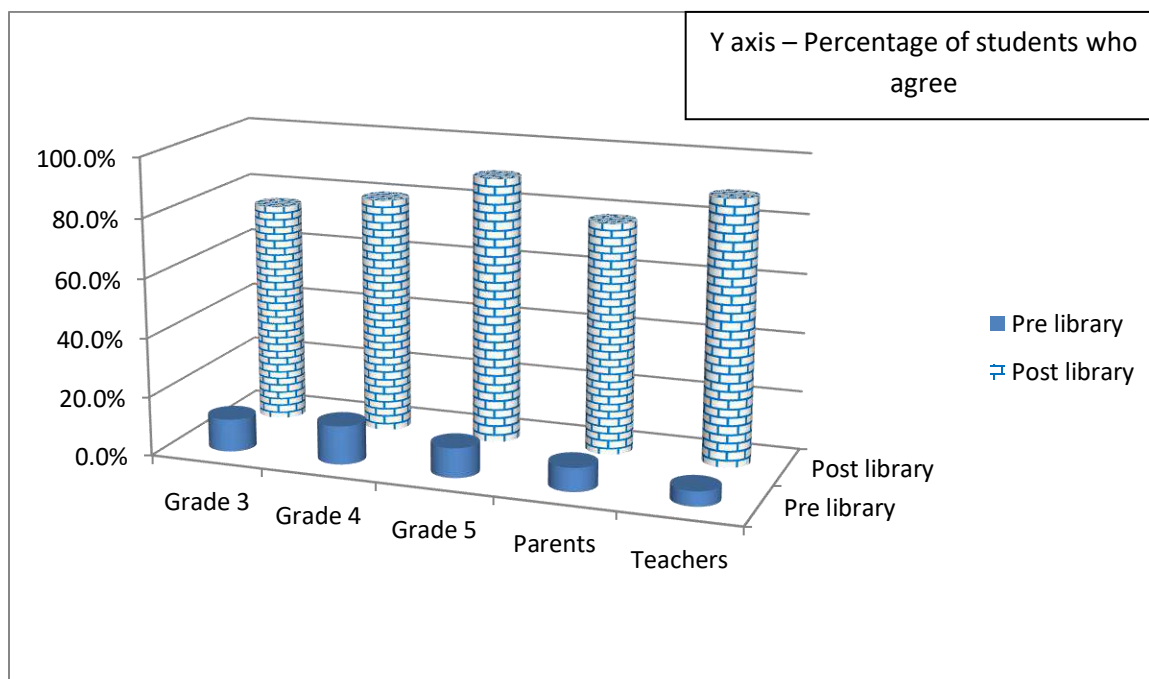
Impact of a dynamic library on children's image of library

Image building is unavoidable in today's world of packaging where the smallest of products/services of least importance and essentiality (for example: fancy stationary items or soft toys like mood depicter) too invest in marketing and alluring their customers, library, which is the bedrock of literacy and character development, cannot be left at the mercy of least efforts or chance of destiny. Library space is a serious place to invest time, resources & efforts in for the result it can bring can influence a child's entire development journey & aspects. A child with a fond memory of library and a healthy reading bridge that's been built in childhood can always take the bridge when he grows old and becomes busy due to growing academic expectations and commitments. The bridge will be easy to take as the child has walked on it and has deep memories associated with it, hence in times of any form of distress in adolescent or adult life, a visit to a library or reading a books is a process that can turn out therapeutic. In today's world of

growing uncertainty and toxic content and intent around, if books teach us empathy, a good library can prove a taken and nostalgic, a plan b of healing and comfort - which we need to build and keep ready for our kids beforehand like good businessmen and government prepare for after failure or low time set back plans.

That’s power and potential of good, authentic packaging.

Q13. How much has the functional library improved your lexile level?

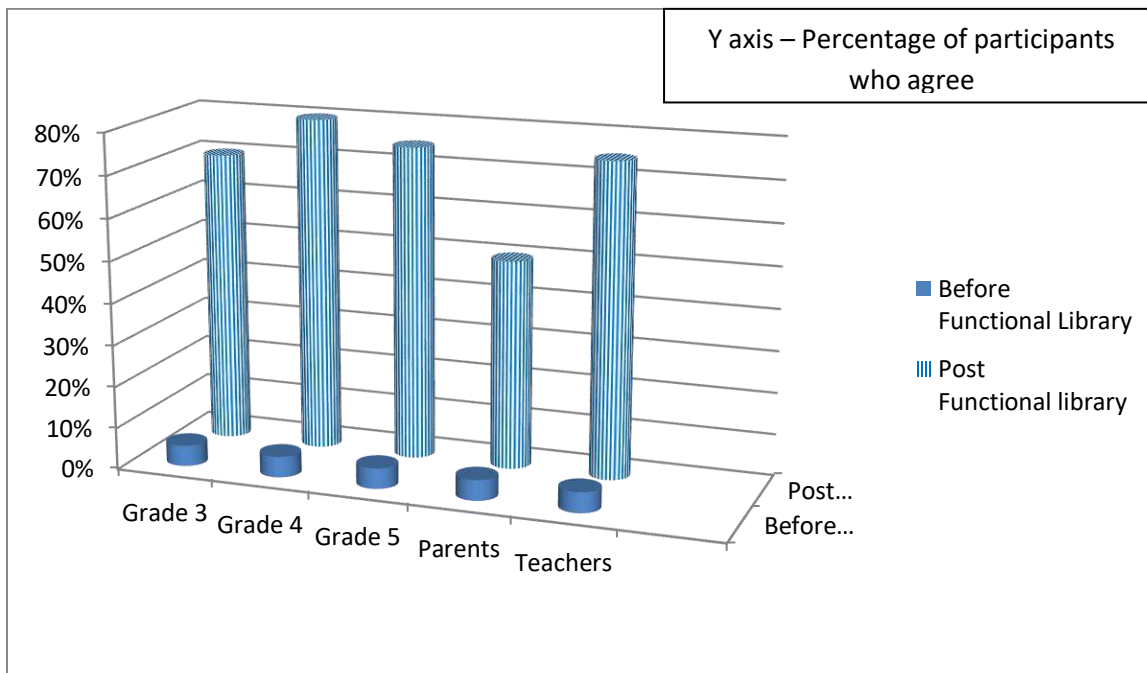


Impact of functional library along with its proximity development lexile level books and consistent reading exposure in entire week

A Lexile reader measure represents a person's reading ability on the Lexile scale. A Lexile text measure represents a text's difficulty level on the Lexile scale. When used together, they can help a reader choose a book or other reading material that is at an appropriate difficulty level. University lexile level (which is 740L – 940L) can be cushioned and eased by promoting lexile

level bounce in school duration. When Functional library was implemented in the school, the lexile level of more than 75% of students raise from lower ranges to higher scores by using appropriate lexile challenging books which exposed them to higher lexile level but without loosing motivation, interest and confidence. For example if a child had a lexile level of 450 where the standard reference band spectrum is from 445L-810L, the child after a consistent exposure and endeavors through activities & appropriate power text of appropriate challenge & proximal development showed on further testing lexile level raise up till 600L. The lexile level measuring was done for more than 50% of students' for each grade, on the following website: <https://teacher.scholastic.com/sri/print.htm>

Q14. How much has your reading speed boosted after 2 consistent library periods in a functional library?

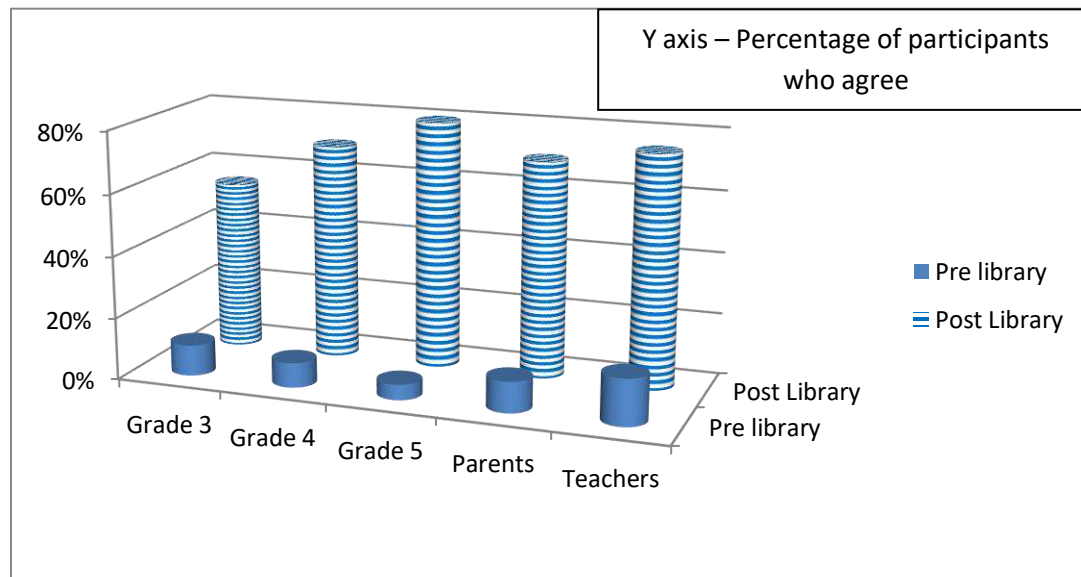


Impact on Reading speed of students before and after implementing a fully functional library on school campus

Speed reading is important because it saves you time, thus improving your time management skills along with other benefits for the brain like improved memory, logic, continuity, and most importantly more reading ability along with higher enjoyment. We measure this on students end itself on the website: <https://www.readinglength.com/wpm>.

Doing this test before and after along with its positive result boosted the children’s confidence which automatically influenced their reading intent & choices to read further higher lexile content too.

Q15. By how much % has students’ inference and interest improved in reading after dedicated reading period, books, activities & space?



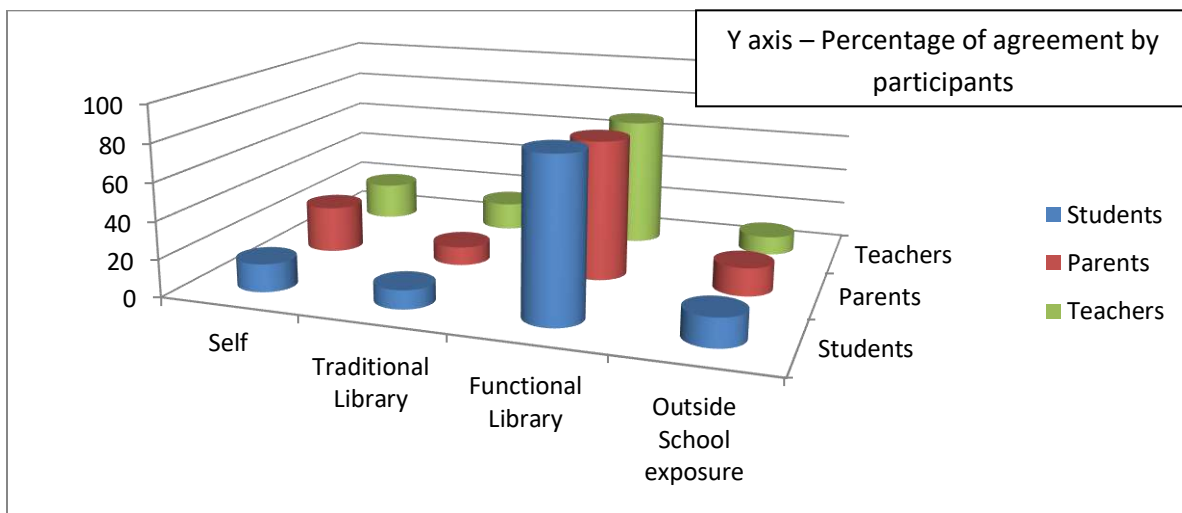
### Impact of dedicated activities & exclusive space and time on a child’s inference

Inference is the key to enjoying; pleasure leads to interest; interest leads to initiation; and initiation lead to increased rate of reading books which again leads to further inference boost; making this a snowball effect leading to student’s growth due to all benefits that come from

reading like – memory, confidence, knowledge, critical thinking, expression, improved logic, emotional well-being and all of this leading to further leading to

Exclusively designed activities were given to students after reading every book to ensure they reflect, analyze, remember and create something out of the read. Implementing Bloom’s Taxonomy in every read, inference of children on different skillset was sharpened and at the need of 18 months 75% of kids could do all the activities in distinction while those who need continuous assistance in reading & activities became independent in both – reading and undertaking activities.

Q16. Whom do you credit this improvement in above to?

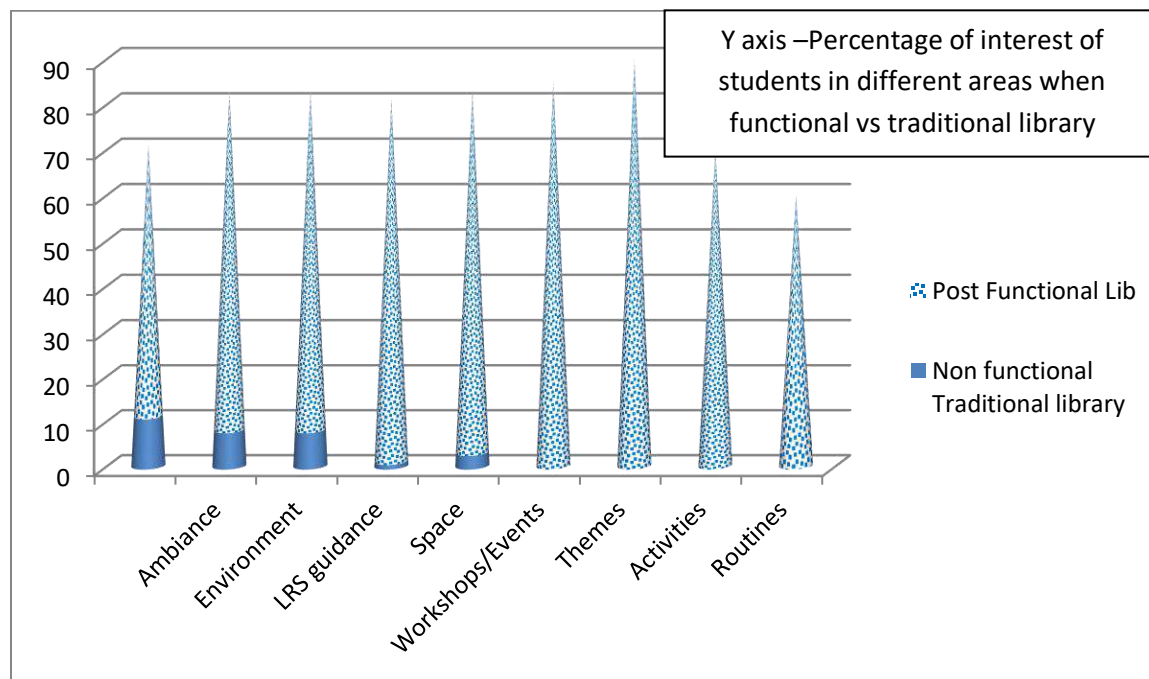


Impact of all a functional library on a child’s reading graph improvement in comparison with other factors like self-reading enterprise, traditional library and outside school opportunities.

Reading habits can be best indoctrinated in childhood as this age group is most moldable and fastest grasping age scientifically. But since children are also vulnerable for distraction easily it’s difficult to expect across the board children will inculcate this habit by themselves. Also with our social structure changing parents find it challenging to coordinate and range outside reading

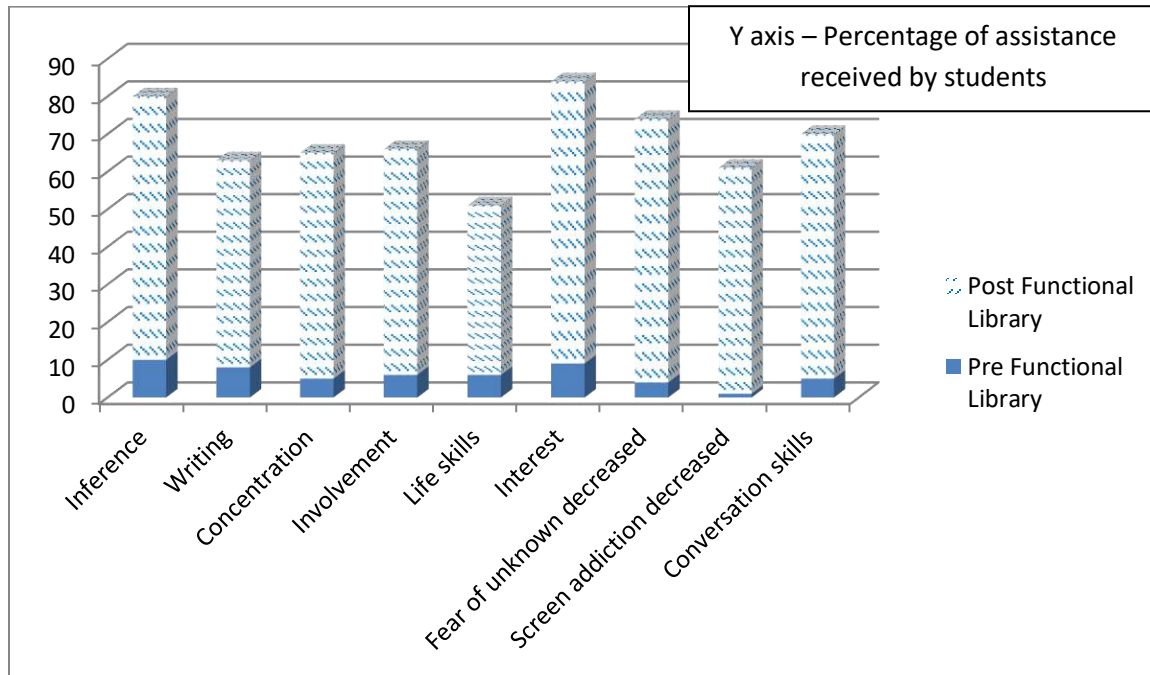
opportunities for their ward due to primary priority to academics, unavailability of economic, easy & expert resources and most important limitation of time. A school library, but not just the traditional one but one with exclusively designed curriculum to bring out all reading & life skills in children along with vast selection of proximal development books, under the wings of reading specialist and all this arrangement for consistent duration can yield paradigm shift in reading interest and abilities.

Q17. What do you look forward to in a library period/about your library period?



Impact of fully functioning library along with its all features plays equal role to enhance various interest ways and level of skills in students. Above all when there are many aspects in action to achieve certain outcomes, like in functionally library it's the space, décor, library reading specialist, curriculum, events & books; with each aspect unique and important, all parameters will together or alternately do their job and chances of outcomes, better outcomes are higher.

Q18. In what ways have you experienced this assistance in academic area?



**Impact of a functional library along with all its flagship features can influence more than what eyes can see. Following were the positive outcomes students could identify and confirm after 18 months of on school campus functional library.**

**Inference** - Reading absolutely unknown content far away from the academic tangent improves comprehension, making school content relatively easy to understand as its familiar and from already known topics

**Writing** - exposure to new words, sentence formations, creative examples, continuous exposure to right and higher level language.

**Conversation skills** - Continuous exposure to various situations through various books along with post reading activities in the library related to books challenges, trains us to develop our own opinions, clarity of thought and put it up in our own words.

**Fear of the new content** vanished, as we read new content every day in library.



Much more informed with real life information & life skills under the curriculum; empowering confidence and efficiency in everything we do (for example - extempore, research, presentations, public speaking)

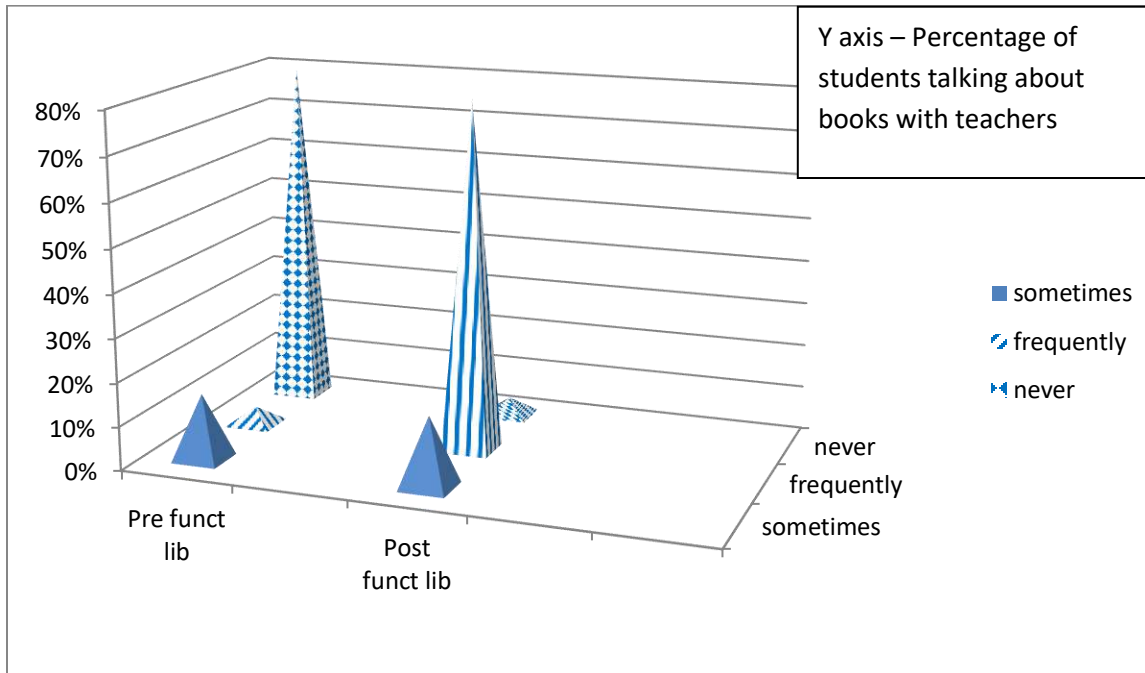
**Prolonged period of involvement and focus** (due to SSR implementation)

**Intent & interest** to read boosted. (Due to various activities organized)

**More holistic & integrated** discussions along with SEL **exposure**

Continuous exposure & constant reading ritual has **weakened** our **obsession/addiction** of **screens**.

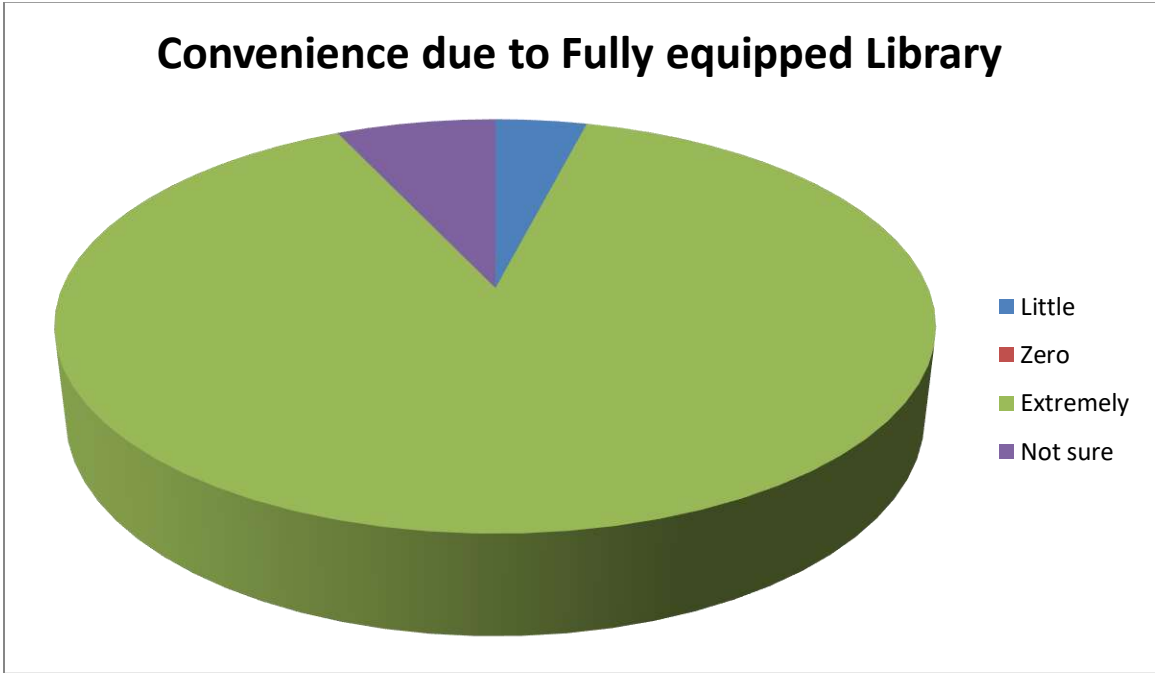
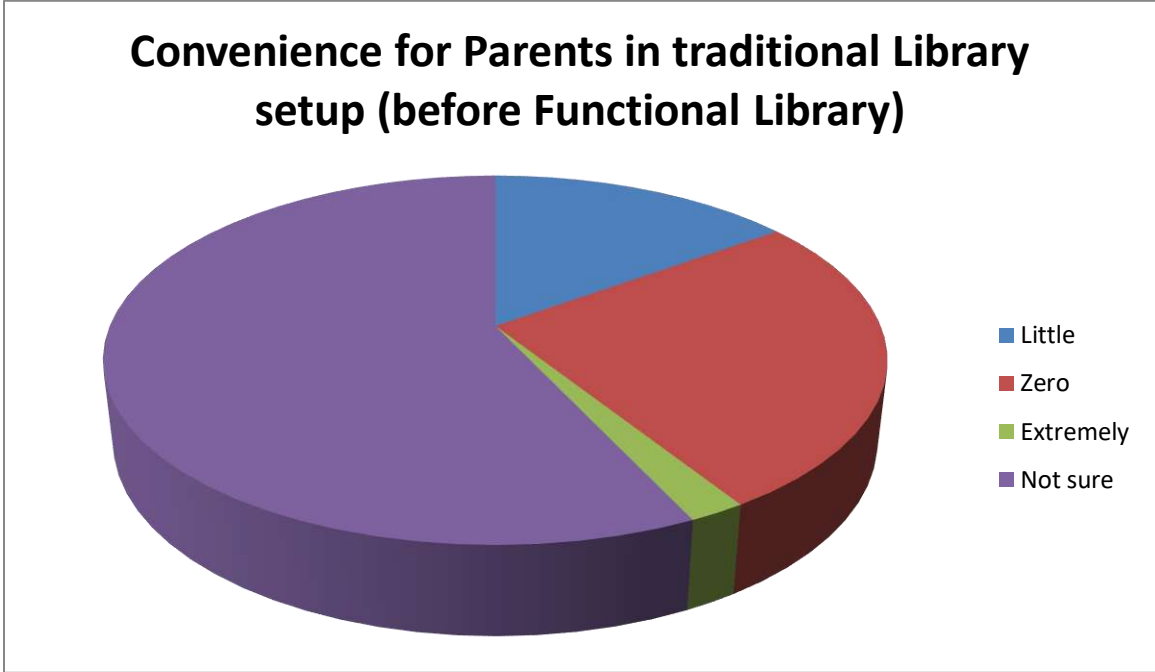
Q.19 Do your students talk about books and what they are reading or have read in library?



Impact of reading different books in library and doing related activities on their discussions & using the information beyond library in classrooms

Teachers saw a significant rise in students' topic of discussions and kids mentioning to teachers about books they have read/reading. This showcases the more variety of books they read more were their talks, ideas and discussions influenced. Books broaden readers ideas and content of talk, and this was witnessed by teachers.

Q20. How convenient is it to have a functional library in campus itself?



Impact of having a school library on convenience for parents on financial & management front

On having a fully functional library on school campus was agreed by most parents to be extremely convenient setup as it reduced their hassle of taking children to opportunities (if any outside school) to engage their ward in reading along with many parents agreeing on saving resources; time and money in buying countless books. Children today are extremely busy with vocational & academic training programs and functional library sessions covering reading goals on school campus and within school hours itself lessened the burden that came from aspiration to be readers and all that involvement of parents in chasing it.

## **Conclusion**

This research paper provides compelling evidence that school libraries and library staff have a positive impact on student achievement and show that this remains true when variables such as socioeconomic factors are accounted for. This action research report illustrates Functional School libraries have a positive impact on student literacy and learning outcomes and highlights the effectiveness of library services and how they can augment the school's vision and learning goals.

Education is the bedrock of a child's development, of society's future. What we wish to see in our society collectively and individually, we need to fine tune these changes in our education pedagogies & curriculum. Schools are the touch stone of our education. And a school without a functional library is an incomplete promise and effort in true holistic education way. Our current school libraries are just places lying defunct, unutilized & unreeled. But converting the same places with little more of investment & resources utilization, the already existing traditional libraries can be converted into dynamic functional school libraries that possess all the potential to extend an additional & much needed realistic (physical) tangent to its every increasing screen & technology based education, with its flagship features like dedicated curriculum, reading specialist to guide, exclusive events, vast curated books repository, dynamic decor and most importantly a vision and mission to inculcate library period in school routine wherein students can make most of all the benefits of a functional library can yield highest reading graphs and its related reading skills' advantages to ensure students are growing exponentially on all tangents of their development and the future society is gradually being infused with a active reading generation.

Einstein truly said – the only thing you absolutely need to know is location of the library and if you wish to make your children intelligent read them fairy tales/story books; if you wish to make them more intelligent, read them more books!

If that's the power of reading, reinstated by greatest scientists and studies across the globe on reading & libraries too, along with my own active research on power and possibilities of school libraries, Functional libraries on school campus is the next revolution in education landscape.

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